

Instructions

Pre-fellowship: Before you travel, you must complete the following steps:

- 1. Enter the fellow information below.
- 2. Enter your abstract.
- 3. Complete the pre-fellowship foreign language self-evaluation.
- 4. Enter your awarded budget.
- 5. Submit your pre-fellowship report. (After you submit the pre-fellowship report, the pre-fellowship information cannot be updated.)

Your project director cannot activate your grant request until you have completed the steps above.

Post-fellowship: After you travel, you must complete the screens listed on the menu bar when you click Final Report.

Note: If you did not complete a pre-fellowship report before you traveled, you must do so before you begin your final report.

If you have technical questions, click Contact Us to contact the help desk

Fellow Information

Fellowship start date: Fellowship end date: Final report due date:

Enter your phone number and project title. Select the appropriate discipline(s) and language(s). Indicate how you heard about the program. Contact your project director if any changes are needed to non-updateable fields.

* Required fields		
Name:		
Email:		
Phone number:		
Project title:	*	
Primary discipline:	* Select one	
Additional discipline(s):	Select one	
	Select one	
		First language?
Primary language:	* Select one	e
Additional language(s):	Select one ▼	ê
	Select one	ê
	Select one	ê
	Select one	ê
How did you hear about this program?	Select all that apply Advisor Home institution announcements Internet search	

Fulbright-Hays FRA amount: World area:

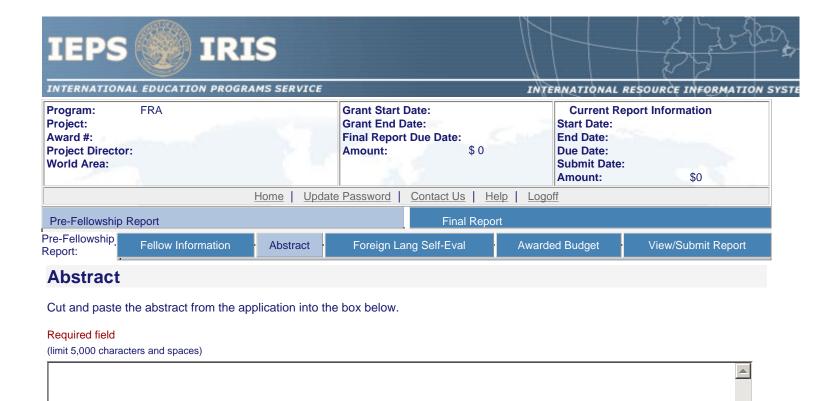
Number of trips:

	Research Countries	Duration of Stay in Months	Research Visa Status	Visa Issue Date		Research Permission Issue Date	Embassy Notification Date	FRA Funds Requested
Primary			NA		NA			

Save

Save and Continue

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International Education Programs Service
U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
Phone: (202) 502-7700



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Pre-Fellowship Foreign Language Self-Evaluation

* Required fields

Pre- Fellowship	Post-	
*	reliowship	Speaking and Listening
j m	j m	Unable to function in spoken language (novice)
jm	j m	Able to satisfy basic survival needs and maintain very simple conversation on simple topics (beginner)
j m	j m	Able to satisfy routine social demands and limited work requirements (intermediate)
j n	J rm	Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts (advanced)
j m	j m	Able to use language fluently and accurately on all levels pertinent to professional needs (superior)
j m	j m	Use of language is functionally equivalent to a well-educated native speaker (native speaker)
		Reading
J m	j m	No practical ability to read the language (novice)
j m	j rm	Sufficient comprehension to read very simple texts (beginner)
j m	j m	Sufficient comprehension to read simple, authentic texts on subjects with familiar context (intermediate)
jm	j m	Able to read within a normal range and with almost complete comprehension of a variety of authentic prose material on unfamiliar subjects, as well as technical material (advanced)
j n	j rm	Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field (superior)
j m	j m	Reading proficiency is functionally equivalent to a well-educated native speaker (native speaker)
		Writing
Jm	j m	No functional ability in writing (novice)
j m	j m	Sufficient control of the writing system to meet limited needs (beginner)
j m	j m	Sufficient control of the writing system to meet survival needs and limited social demands (intermediate)
j m	j rm	Ability to write with some precision and in some detail about most common topics (advanced)
j n	j rm	Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics (superior)
j m	j m	Writing proficiency is equal to that of a well-educated native speaker (native speaker)
		Save and Return to List

Pre-Fellowship Budget

Enter your awarded budget for each item. Round amounts to the nearest dollar. See your project director for a copy of your FRA budget.



Comments: (limit 1,000 characters and spaces)

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Indicate planned curriculum changes and technological dissemination and discuss how you plan to share the results of your fellowship research.

Planned curriculum changes: Select all that apply

New course(s)

Course enhancement(s)

New project(s)

Project enhancement(s)

Planned technological dissemination: Select all that apply

CD-ROM Multi-media

Video

Web-based material

(for multiple selections, hold down "ctrl" or "apple" key and click)

Discuss how you plan to share your research results. (limit 4,000 characters and spaces)

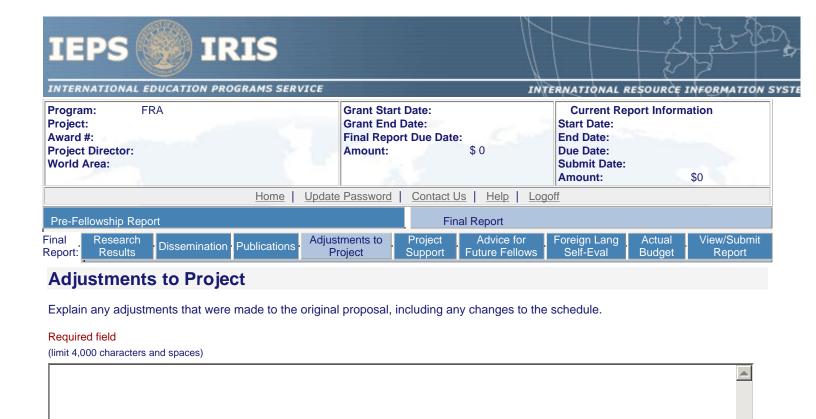
Save

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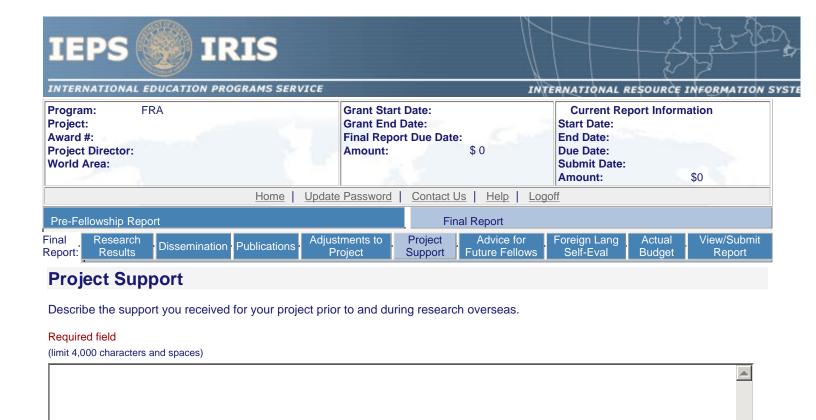
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Program: FRA Project: Award #: Project Director: Vorld Area:		Amount:	d Date: ort Due Date	\$0	Current Rep Start Date: End Date: Due Date: Submit Date: Amount:		stion
	<u>Home</u>	Update Password			<u>011</u>		
Pre-Fellowship Report nal Research eport: Results Dissemination	Publications	Adjustments to Project	Project Support	al Report Advice for Future Fellows	Foreign Lang Self-Eval	Actual Budget	View/Submi Report
Publications and Res	earch Pre	esentation	S				
Edited books: Book chapters: Refereed journal articles: Non-refereed journal articles: Vorking papers: Feaching cases:		0 0 0 0 0					
Other: (please specify)	J						
	:	0 0					
Comments: (limit 2,000 characters an	d spaces)						

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Advice for Future Fellows

Note any recommendations you have that may help future fellows. Include information about visas, research permissions, affiliations, access, medical issues, housing or dependents.

Country of Research
Comments (limit 2,000 characters and spaces)

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Post-Fellowship Foreign Language Self-Evaluation

* Required fields

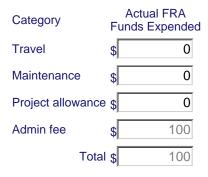
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j m	j m	Reading proficiency is functionally equivalent to a well-educated native speaker (native speaker)
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j m	j m	No functional ability in writing (novice)
Jm	j m	Sufficient control of the writing system to meet limited needs (beginner)
j m	j m	Sufficient control of the writing system to meet survival needs and limited social demands (intermediate)
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jm	ĴΩ	Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics (superior)
j m	j n	Writing proficiency is equal to that of a well-educated native speaker (native speaker)

Comments: (limit 1,000 characters and spaces)



Post-Fellowship Budget

Enter your actual budget for each item. Round amounts to the nearest dollar.



Comments: (limit 1,000 chara	cters and spaces)		
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	Save	Save and Continue	1

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